**Algebra II**

**Teacher**: Ashton Collins (Coach Collins)

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**Course Description**

This course is meant to build upon concepts learned in Algebra I. Mathematical practices will be used to learn, interpret, and use concepts such as Complex Number Systems, Polynomial Expressions, Rational Expressions, Functions, Trigonometric Functions, plus many more.

**Required Materials**

Students should bring notebook paper and a pencil to class every day. Calculators are not required, but are allowed and will be useful if they are already owned.

**Grading Breakdown**

Homework 10%

Classwork (Bell Work, Class Assignments, and Notes Checks) 20%

Quizzes (Unit Quizzes and Pop Quizzes) 20%

Test (Unit Tests and 9-Week Tests) 50%

**Grading Scale**

According to Shelby County Policy, letter grades will be awarded based on the following scale:

A:   93 – 100

B:    85 – 92

C:   78 – 84

D:   69 – 77

F:   68 and below

**Late Work**

I will accept assignments that are one day late for a 10-point deduction. Assignments that are later than one day will not be accepted at all. The weekend will not count, so if an assignment is due on a Friday and is turned in on Monday, 10 points will be deducted. Tuesday will be considered more than one day late and will not be accepted.

**Absences**

Any student who has an excused absence will have one day for each day they were absent to make-up the work. It is the student’s responsibility to ask what assignments need to be made up.

**Restroom Policy**

If a student needs to use the restroom they must sign out the hall pass. Students should sign their name and next it where they are going. Students should be out of the classroom for no more than 10 minutes. For any special circumstanced I should be notified before leaving. Students should not leave during the first and last 5 minutes of class.

**Rules for Classroom Behavior**
Students must know and follow all rules in the student handbook in addition to classroom rules mandated by the teacher.

1. When the final bell rings, be in your seat and ready for the class to begin.
2. Follow directions the first time given.
3. No arguing in class. Concerns and/ or appeals must be discussed with the teacher privately before/after class or submitted to teacher in writing after class.
4. No cell phone, laptop, or smart watch use during class, unless instructed to do so.
5. Abstain from grooming in our classroom.
6. Respect the rights and property of others.
7. Be courteous to your teacher and your classmates.
8. At the end of the period, remain in your seat until you are dismissed. Do not pack up your things to leave until the bell rings to change classes.
9. Heads must remain off the desks at all times.
10. Do not write on the classroom desks. This behavior will result in an immediate detention.

**Policy for Severe Behavior**

Severely disruptive behavior such as repeated disruptions, fighting, cursing, physical assault, or verbal abuse of the teacher or another student will result in immediate referral to the assistant principal or school security officer.

**Consequences for Disruptive Behavior**

1st Offense: A verbal warning will be given when a minor classroom or school rule is broken, unless the discipline code calls for a referral.
2nd Offense: A 2nd verbal warning will be given and may be accompanied by a telephone call to the parent/ guardian. If a conference is necessary, it will be scheduled through Guidance.
3rd Offense: If the problem persists after a verbal warning, a discipline referral to an administrator will be given, which will be accompanied by a telephone call to the parent/ guardian.

**Germantown High School Honor Code**

 **I pledge to take pride in my work, model and encourage integrity, and focus on learning rather than grades**.

Academic Integrity- making the right decisions in regard to learning and committing one’s self to actively and honestly participate in his/her own learning

Collaboration: working with others to equally complete tasks a teacher has specifically assigned for a group

Academic Dishonesty- intended or unintended participation in activities that misrepresent one’s true academic ability

Honor Code Infractions:

* cheating: attempting to deceive or mislead a teacher and/or administrator in any manner; using or attempting to use unauthorized materials, people, or actions for grade betterment; copying without authorization from teacher
* collusion/unauthorized collaboration: working with others to complete individually assigned work without teacher permission; conspiring (verbal, text, etc.) with others to cheat, plagiarize, fabricate, etc.
* fabrication: intentionally misrepresenting and/or falsifying information of any type (names, data, forged signatures, etc.); providing misleading information
* facilitation of academic dishonesty: providing help to another student (verbal, written, etc.) that has not been approved by the teacher to cheat/fabricate/etc.
* improper use of technology: using technology (phones, watches, calculator, iPads, Google, etc.) to facilitate cheating, fabrication, plagiarism, etc.
* plagiarism: using information from another person/source without properly giving credit to the original person/source OR submitting an assignment that is ³ 40% someone else’s work (even if proper citation is used) OR submitting work from one class for credit in another class without teacher permission

A copy of this syllabi can be found on my website.

I acknowledge that I have read and understand the contents of Coach Collins’ 2019- 2020 syllabus for Algebra II.

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 Student Name Printed Student Signature

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Parent/Guardian Name Parent/Guardian Signature